



MOTHER TERESA COLLEGE OF PHARMACY

(Approved by AICTE & Affiliated to D.U. & Recognised by P.C.I.)

N.F.C. Nagar, Ghatkesar, Medchal Dist. T.S.

2.3.1: Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning.

The Teaching-learning of the institute has shifted from traditional classroom to student centric approach. The methods like interactive learning, participatory or collaborative learning, experiential learning, problem-based learning, ICT enabled learning and blended learning are adopted to enhance learning experience of students and enable self-directed learning. The activities beyond curriculum are designed in order to bridge curricular gaps.

Experiential Learning:


Following activities are conducted by the institute which gives students opportunity to **learn through experience** and discover the opportunities in the field.

Curricular activities:

- **Industrial training** for B. Pharm students.
- **Research projects** which give students opportunity of self-planning, implementation and self assessment.
- **Learning through Practical courses in curriculum designed to** acquire practical and professional skills.

Institute initiated activities:

- **Internships:** The institute promotes participation of students in Internship programs by Internshala or CSIR online Summer-Research training programme.
- **Industrial visits** which give exposure to the students to working environment of industry.
- **Hospital visits** for B. Pharm.
- **Field visits for environmental science projects.**
- **Medical Camp** organized and health camps organized by NSS unit of institute in rural areas.
- Participation of students in in-house, intercollegiate and poster competitions


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Participative learning:

Participative learning in the institute is a team process where small group of students with different learning abilities collaborate and interact.(Group discussions,assignments,projects etc).

Institute initiated activities:

- **Model, chart** as assignments.
- **Extra-curricular and cultural activities.**
- Participation in **poster competitions.**
- Preparation of YouTube videos on **awareness** or health related issues.
- Display of scientific or creative articles on wall space.
- **Interaction with the alumni** and senior students for **guidance of career and competitive exams.**
- **Group discussions/group assignments/group projects.**

Problem based learning:

Following Problem Based learning activities are used that help in inculcating the critical thinking ability among the students.

Curricular activities:


- **Scientific projects** allotted to students.
- **Case studies** assigned to students as a part of their semester evaluation.
- **Problem based assignments** during classroom teaching.

Institute initiated activities:

- Participation in **Ideation and prototype competitions** or solution challenge competitions arranged by of institute.
- ICT enabled blended learning sessions, usage of LMS, smart board and self directed learning.

Impact:

Student centric approach adopted by the institute **provided opportunity to students to apply their knowledge, encourage self-learning, facilitate collaboration** and help in their overall development.


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